



LEMON GROVE SCHOOL DISTRICT  
LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)  
2021-2024



# LCAP

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

Must also demonstrate how we are increasing or improving services for foster youth, English learners, and low-income students.



# The Accelerated Timeframe to develop The LCAP



Jan/Feb

Engage stakeholders to solicit input.

Create a plan for, implement, and analyze metrics to assess student outcomes. (State & local indicators and local measures.)

Complete Annual Update.



March

Create first draft of plan, incorporating stakeholder input.

Monitor, collect, and analyze disaggregated data—begin creating LCAP goals/actions to support data findings.



April

Present proposed plan to parent advisory committees for feedback and input.

Respond in writing to feedback from parent advisory committees and incorporates feedback into plan.



May/June

Prepare final draft of LCAP for board hearing.

Conduct **public hearing** to receive stakeholder input. (Required by Statute.)

- Update plan based on input.



July 1

School board adopts plan by July 1st in a public meeting. (Required by Statute.)

\*Note = Include Budget Overview for Parents and Annual Update.



October 8

County office of education must approve district LCAPs by October 8th. (Required by Statute.)



**What are your dreams  
for your student?**



# What services/supports would you like to see...

1

continued?

2

expanded?

3

added?



# LGSD Strategic Plan

**Fostering  
Equitable Achievement  
for All Students  
through  
Multi-tiered  
Systems of Support**

## Priority 1

Fostering Student  
Growth, Leadership &  
Achievement

## Priority 2

Fostering Staff  
Growth, Leadership  
& Collective Efficacy

## Priority 3

Fostering School  
Community and  
Connectedness

## Priority 4

Fostering Operational  
Systems that Support  
Effective Schools



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## **Priority 1**

Fostering Student  
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Achievement



# Fostering Student Growth, Leadership & Achievement

## Priority 1

- Adopt & implement culturally relevant, standards-based curriculum
- Implement culturally relevant & engaging lesson planning & delivery
  - Anti-racist instructional practices that affirm Black, Latinx, Indigenous & students of color
  - Inclusive practices & placement for students in Special Education
  - **Inclusive, linguistically sustaining practices & programs for developing multilinguals**
- Provide relevant, effective professional development for all instructional staff
  - Certificated & classified professional learning opportunities
- Ensure Effective Data Analysis & Improvement for Equity
  - Develop an assessment continuum with identified lead & lag metrics and monitor the performance of all students as well as targeted student groups (AA, EL, Sped)





# Priority 1: Fostering Student Growth, Leadership & Achievement

## Action 2: Inclusive, linguistically sustaining practices & programs for developing multilinguals

1. Expand Dual Immersion program at Mount Vernon
  - a. Kinder recruitment
  - b. Newcomer enrollment
2. Staff Training
  - a. Grounded in English Learner Roadmap
    - Principal Training
    - Teacher Training
    - BIA Training
3. Student Support
  - a. Offer In-person Summer School
  - b. Explore & Implement culturally & linguistically relevant materials
  - c. Initial ELPAC testing prior to start of the school year



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## Priority 2

Fostering Staff  
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# Fostering Staff Growth, Leadership & Collective Efficacy

## Priority 2

- Recruit and hire a diverse and talented workforce
- Implement effective professional development for all instructional staff
  - Coaching for principals and teachers
  - Professional Learning Communities (PLCs) at every level of the system
  - Job-specific training for classified staff
- Expand teacher leadership opportunities
  - Site-based ILTs/equity teams
  - Stipend positions (Parent & Family Engagement, Tech Lead, Testing Coord.)
- Expand classified leadership opportunities
  - Example: District Lead BIA & District Lead Media Specialist



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## Priority 3

Fostering School  
Community and  
Connectedness



# Fostering School Community & Connectedness

## Priority 3

- Implement an effective, authentic SEL program across all schools that includes adult SEL training, SEL staff and student survey data, and well-implemented SEL curriculum
- Implement a strong Restorative Practices system and Positive Behavior Intervention Systems (PBIS) across the district for all students, staff and leaders, including Restorative Practices staff training
- **Safe, inclusive schools that foster a sense of belonging & connectedness for all**
  - Celebrating culture and identity with school events, family engagement and instructional practices
  - Fostering student leadership and voice in their school programs
  - Coordinated community engagement supports and services on site
  - Family centers and family engagement teams at every school site
  - Parent advisory committees and parent education workshops



## Priority 3: Fostering School Community & Connectedness

Action 3: Safe, inclusive schools that foster a sense of belonging & connectedness for all

1. Family Centers at each school site
2. Parent & Family Engagement Lead on each site (Teacher stipend)
3. Expand Translation support
  - Maintain Zoom Simultaneous Translation
  - Expand Contract with African Alliance



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## Priority 4

Fostering Operational  
Systems that Support  
Effective Schools



# Fostering Operational Systems that Support Effective Schools

## Priority 4

- Develop School Site Facilities Plans with processes for school site leadership to identify facilities-related priorities and improvements. Develop an equitable method for prioritizing operational and facilities needs districtwide.
- Work with school leaders to utilize technology systems for tracking and addressing instructional goals to support the 21st century learner.
- Coach school leaders on developing, interpreting and monitoring school site budgets. Provide support and advice on how to link school site budget allocation decisions to District Strategic Priorities.
- Transition 80% of student meal options to include fresh vegetables and fruits, freshly prepared meals, and exceed minimum USDA nutrition requirements whenever possible.





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# Questions and Discussion

**Thank you!**



# RECLASSIFICATION CEREMONY

## Each Student has:

- + Demonstrated English proficiency on the English Language Proficiency Assessments for California (ELPAC) in Listening, Speaking, Reading, and Writing
- + Achieved grade level or above on iReady ELA
- + Teacher recommendation



## Certificate of Accomplishment

This certificate is awarded to

***Valeria Bravo Vargas***

Who has successfully attained proficiency in English  
and is presented this certificate in recognition of this  
accomplishment.

LEMON GROVE SCHOOL DISTRICT



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Marianna Vinson  
Executive Director,  
Educational Services



## Certificate of Accomplishment

This certificate is awarded to

***Jaryn Castro***

Who has successfully attained proficiency in English  
and is presented this certificate in recognition of this  
accomplishment.

LEMON GROVE SCHOOL DISTRICT



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Marianna Vinson  
Executive Director,  
Educational Services



## Certificate of Accomplishment

This certificate is awarded to

***Dilaylah Veronica Diaz***

Who has successfully attained proficiency in English  
and is presented this certificate in recognition of this  
accomplishment.

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Marianna Vinson  
Executive Director,  
Educational Services

## Certificate of Accomplishment

This certificate is awarded to

*Isaac Rojas*

Who has successfully attained proficiency in English  
and is presented this certificate in recognition of this  
accomplishment.

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Marianna Vinson  
Executive Director,  
Educational Services

## Certificate of Accomplishment

This certificate is awarded to

***Christopher Aguilar***

Who has successfully attained proficiency in English  
and is presented this certificate in recognition of this  
accomplishment.

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Marianna Vinson  
Executive Director,  
Educational Services





## Certificate of Accomplishment

This certificate is awarded to

***Santiago Lopez Hermosillo***

Who has successfully attained proficiency in English  
and is presented this certificate in recognition of this  
accomplishment.

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Marianna Vinson  
Executive Director,  
Educational Services

## Certificate of Accomplishment

This certificate is awarded to

***Omar Reyes***

Who has successfully attained proficiency in English  
and is presented this certificate in recognition of this  
accomplishment.

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Executive Director,  
Educational Services

## Certificate of Accomplishment

This certificate is awarded to

***Natalie Osei***

Who has successfully attained proficiency in English  
and is presented this certificate in recognition of this  
accomplishment.

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Marianna Vinson  
Executive Director,  
Educational Services





**THANKS!**

Any questions?

